

Hello All,

Spring is here... I think... maybe! Wow, this has been a long haul through the snowiest and coldest winter I can remember in quite a while. Thank you so much to everyone in all our communities who help us all get through it. We have had so many people help by moving snow and supporting the school as we navigate through snow days and athletics. I am truly grateful for the support we receive, and feel blessed to be part of this school district because of it.

I want to take this opportunity to let you all know about a few things we are working on at the school that will make things quite different around here come next fall. There are three main changes that we are considering. Those are:

- We are considering moving from our current 3 day per week kindergarten schedule to 4 days per week. This comes at the recommendation of our lower elementary teachers. Our current schedule is making it difficult for our students to complete all the standards the state asks them to meet on a three day schedule. As we have worked with our students, we believe that it is in their best interests to add the 4th day of instruction for them. We will still look at the likelihood of doing a couple of weeks of 3 days a week to start the school year in order to get them acclimated, and move to 4 days a week within the first month. I have asked the board to consider this, and hope to have them make a decision at the April board meeting.
- We are considering the creation of a KinderOne class. This is still very tentative as we need to have the right policies in place to ensure funding, so please understand this is still a work in progress. If we are able to do so, it will allow us to serve some or all 4 year olds, and any five year olds that may need another year before full-time kindergarten. This program would be a half-time kindergarten program, and the students would then matriculate to the full-time kindergarten class the following year. With the likelihood of not having a preschool in our communities next year, we are looking at ways to provide services to students that are a year away from being ready to attend kindergarten. All 5 year olds would qualify, and we need to set up criteria in policy for 4 year olds to qualify. It is my hope that we can set those criteria to allow the most possible students to qualify while still meeting the requirements of state law. All 4 year olds would need to be accepted by the board. Criteria may included family income (those that qualify for free and reduced lunch should qualify) and other factors such as an identified educational or community need. I hope to have more information available at the early childhood screening on April 18 in Gildford for parents that are interested.

We are considering moving the 6th grade from Gildford to Rudyard. There are a few reasons for this. First of all, in order to create room for a KinderOne program, we will have to reconfigure where our grades attend. We are simply full at Gildford, and need the room for an expanded program. Also, I believe it would benefit our 6th grade students as they move on through junior high and high school. One of our biggest transitions is the move from Gildford to Rudyard, and I believe we can create a transition year in 6th grade that helps ease that change. We would hire an elementary teacher at the Rudyard school, and that teacher will have the 6th grade students up to 4 periods per day, including a homeroom style class period for them to receive help, advising, guidance, and reading instruction. They will also attend classes from other teachers, likely in art, music, social studies, health/PE, and computers. They will learn about the demands of a junior high schedule while continuing to receive to a higher level of support. Ultimately, the model of having grades 6-8 together as a middle school is a common and generally successful practice, with up to 60% of schools nationwide having that configuration. One thing I want to be clear about is that there is no intention of decreasing the role of the Gildford school moving forward, and that is simply not feasible regardless. There is no scenario short of losing half of our student enrollment in which we could consider consolidation into one building. We are actually so full at Gildford that we need to move students to Rudyard to accommodate the possibility of the KinderOne class.

So, just a few things going on around here this spring. There are also retirements happening, though I will allow those teachers to let the general public know at their will. With all of these changes, it is a time that I am thankful for the collective energy that everyone has committed to getting this great school district to where it is today. I truly believe that I am lucky to work in, and we are all lucky to have our children attend, one of the best districts in the state. I am also very excited about what the future holds for North Star. We remain committed to providing the best possible start in life to all of our students, and providing for the needs of the community in any way we can. Have a wonderful spring.

Sincerely,

Bart K. Hawkins, Superintendent North Star School District 99M

bhawkins@nsschools.org

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			North Star Events and Activities				
Sun	Mon	Tue	Wed <sup>l</sup>	Thu	Fri	Sat	
*Easter Sunday *April Fool's Day	2 NO SCHOOL	3*Life Touch Photos –Elem 7:45, JH/HS after	4	<b>5</b> *Senior Classic Basketball Games 6-9p	6 School in Session	7	
8	9*State SkillsUSA- Havre NO SCHOOL	10*State SkillsUSA- Havre	11*State SkillsUSA- Havre	12	13 School in Session	14*PROM -Pics at 6p -Grand March HS Pit 7:30p *Havre Lions Track Meet	
15	16	17	18*Preschool Screening-Elem *Miss MT-Elem 1p, JH/HS 2:30p *Cal Wearley Track Meet-HMS 8:30a	19 *TekNoExpo Havre, Soph/Jr	20*District Music Festival- Havre *Simms JH Track Meet  School in Session	21*District Music Festival- Havre *Choteau Track Meet	
22 Earth Day	23	24* ACT Makeup Test- Rud *Malta Athletic Club Meet- Malta	25*Special Olympics Meet- Havre 8a Jr/Sr	26*Mid- Quarter *Power Frosh- more Track Meet -Power	27*Fort Benton JH Track Meet-FB	28*Belt/ Fairfield Invite- Great Falls	
29	30*Jason Groseclose Me- morial-Rud 3p						







Class: Math

Food/Drink: Baked Potato Bar/Sprite Sport/Activity/Hobby: Basketball

Color: Blue

Sports Team: Knights



Future Plans: Farm or work for BNSF

Best Memory: Getting the Sheep in the Breaks

Favorites Class: P.E.

Food/Drink: Steak/Coca-Cola

Sport Activity Hobby: Snowmobiling & Hunting

Color: Blue

Sports Team: Denver Broncos

## Senior-Grace Farinas

Future Plans: Going to College at MSU-Bozeman Best Memory: Getting 1st at District Volleyball or when Chelsea cried at our Lock-In for VB

**Favorites** 

Class: Culinary Arts

Food/Drink: Ramen Noodles/Apple Juice

Sport Activity Hobby: Volleyball, Hanging out with

Friends

Color: Purple





# Elementary Cornel

The students have been working hard in all their classes. Everyone has been interested learning new concepts in their new science book. It is hard to believe that the end of the third quarter was on March 23<sup>rd</sup>.

In P. E. Class

students finished their jump rope unit. During this unit grades K -6 participated in the Jump Rope for Heart program to support the American Heart Association. Students should be proud of raising over \$1000 and our communities thanked for their generous donations for this program.



Students are participating in some activities this winter and into this spring. The sixth grade students are participating in the elementary basketball program that last six weeks. They also enjoyed a fun day skiing or

snowboarding at Showdown. Students took a two hour lesson in the morning. After passing their lessons they could ski or snowboard the rest of the day on the mountain. Students had a meal in Great Falls at Fuddruckers after a long day of skiing and returned home at 10:00 P.M.

As the season of spring is approaching students are looking forward to some sunshine and outdoor activities. HAPPY SPRING!

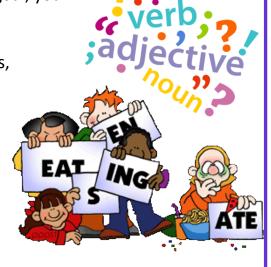




In language arts we fourth graders do GM and spelling, sometimes even fun writing prompts for our portfolios. GM stands for grammar minute. In

our portfolios we have papers you write your goals about school and what you need to work on. Then at the end of the year, you see if you accomplished what you wrote in your portfolio. If you didn't accomplish your goal, you try again to accomplish your goal next year.

In our grammar minute we learn stuff like pronouns, nouns, synonyms, antonyms, verbs, and more. In spelling we do normal things like spelling words, correcting words from spelling stories. We do one unique thing we do, it's called spelling choice. In spelling choice we do six things that involve our spelling words. We get three days to do them. Well that's pretty much what us fourth graders do in language arts.—Billy Riding and Parker Hansen



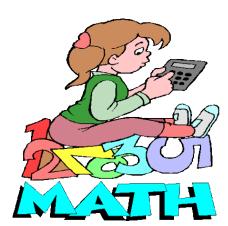
Math assignment

By: Ashleigh Howendobler and Alyssa Lavery

When we first started math most of the fourth grade class didn't have their math facts down. During the 1st half of the school year we kind of had our multiplication down. Now we are working on simplifying fractions. We are now adding, subtracting, and soon multiplying fractions.

We have come very far into fourth grade

and the year went by so fast. But we still have a lot more to learn and to know for the upcoming grades.



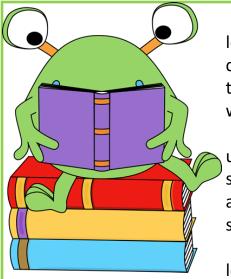


This year we were learning about the Southeast,

Northeast, and the Middle West. In the Southeast we learned about the Mississippi River. The starting point is in Itasca, Minnesota.

In the Northeast we learned about latitude and longitude. Latitude is parallel lines through the world. Longitude line are meridian lines throughout the world.

In the middle west we learned map scales. A lake affect is give an area a gentler climate. Iron is open pit mined. Gary, Indiana is a steel city. They make skyscrapers out of steel. Wisconsin is known as a dairy state. Social studies we also talked about the revolution. —Madison Bjornstad and Alee Lockridge



In reading we have learned text structure. We have also learned context clues and text structure such as compare and contrast, cause effect, problem solution, and chronology. The text structure helps organize the ideas and details the author wants the reader to understand about a topic.

The context clues help you figure out strange and unfamiliar words in the text by looking in and around the strange plus unfamiliar words. We have also done first hand accounts. Plus second hand accounts. You get these different situations from the kind of information you give.

From all these different situations and structures we have learned every one of these from our all round teacher Mrs.

Clawson. In half a year we have learned these and for as many years as Mrs. Clawson on teaches the fourth grade. These skills will help our whole class for the rest of our lives.

—Luke Stevenson and Riese Sattoriva

# IWRITING

This year we learned how to find text clues and put them into a proper paragraph. Like one time we read this story in Writing we read a story about a knight who we had to decide if he was more brave or coward. We had to find the clues that told us if he was brave or a coward. We both thought he was more of a coward. So we had to convince our audience that Sir Ivane is a coward from the text clues we made into a paragraph.

The three components of writing are our task, our audience, and our purpose. The task is what should be in our paragraph. The audience is who we are talking to. The purpose is why we are writing the story and what it is supposed to be about.

—By Joshua Campbell and Dirk Wolery



This year in the fourth grade, we have learned many things in science. We learned about ecosystems, populations, communities, habitats, producers, and many others.

We now are working on a diorama of different ecosystems. We have created food webs for them too.

One group for the diorama is Joshua, Kaden, Billy, and Ashleigh doing the Amazon Rainforest. Adrina, Dirk, and Parker are doing the Pacific Ocean. Rye, Madison, and Alee are doing the Swiss Alps. The last group is Alyssa, Luke, and Riese doing the Galapagos Islands.

—Adrina Sterner, Rye Miller, Kaden King





#### WHAT:

3RD & 4TH GRADE LIVING WAX MUSEUM

WHEN:

THURSDAY, APRIL 26TH FROM 1-3 P.M.

WHERE:

NORTH STAR ELEMENTARY GYM

## What is a "living wax museum?"

The "living wax museum" is a collection of visual displays where each student will dress up as their chosen historical person of character. While visitors walk around and tour exhibits illustrating the life of the person represented, each student will "come to life" and speak to visitors as that person.





## District Science Fair Results Purple and Blue Ribbons Go on to State Science Fair in Missoula

Garrett Spicher - Purple - Finalist
Colton Spicher - Blue
Dylon Melby - Blue
Porter Ditmar and Rainee Watson - Blue
Choral Wicks and Katie Berg - Blue
Makaila Horinek and Abby Machinist - Blue
Laramie Peterson - Blue
Rhett Wolery and Jasper Wendland - Blue

Jade Wendland and Autumn Henke - Red Ryan Seidlitz and Joey Wendland - Red Lainee Sattoriva - Red

Ian Kapperud - White

#### Top Awards - Jr. High

Best Oral Presentation - Garrett Spicher Best Dressed - Abby Machinist Best Display Boards - Garrett Spicher Best Citation of Sources - Garrett Spicher, Lainee Sattoriva

#### **BroadComm Masters Program Award**

**Garrett Spicher** 

#### **State Science Fair Results**

Garrett Spicher-Gold
Jasper Wendland & Rhett
Wolery - Silver
Makaila Horinek & Abby
Machinist - Silver
Porter Ditmar & Rainee
Watson - Silver
Laramie Peterson - Silver
Choral Wicks & Katie Berg Silver
Dylon Melby - Bronze

Colton Spicher - Silver





Our regional music festival is Friday April 20 in Havre. The high school band and choir will perform. The band is performing the hymn from *Finlandia* and the March from the Mozart opera *Cosi Fan Tutte*. The choir is singing *Breathe Soft, Ye Winds* and *Shut De Do*.

Kenidee Wolery will be playing a piano solo on Friday, TBA.

Katelyn Hansen will be singing *Pur di cesti, o bocca bella* on Saturday, TBA.

#### **Library News**

Kay Jorgenson

February is I Love to Read Month. This year the theme was "Olympics." The month was kicked off by a visit from the junior and senior high school students. Jr./Sr. students were paired up with a buddy from the elementary. They presented them with a North Star CODE t-shirt. Then they were paired up for Buddy reading.

One of the main focuses during the month is exploring the books nominated for the Treasure State Award. MADELINE FINN AND THE LIBRARY DOG had the most votes from the North Star students.

North Star Elementary had guest readers during the month. Mr. Hawkins read "Madeline Finn and the Library Dog." Christian Montanez from the Havre Border Patrol read "There's a Lion in My CornFlakes," and Ms. Kline read "Little Read Gliding Hood." The other Treasure State award books that were read to the students were "Lady Liberty's Holiday," and "They just know: Animal Instincts." The freshmen returned to the elementary to finish off the month with Olympics Language Arts

activities. A calendar with daily reading activities which was given to the students at the beginning of the month. The jr./sr. high held a read-in in the pit to recognize I Love to Read month.

Other upcoming reading activities that are ongoing at the elementary are Bikes for Books, Book-It and AR swim party, and 4<sup>th</sup> quarter AR bowling party. The Accelerated Reader website is hosted129.renlearn.com/170186. Thank you to Booster Club and Havre Masonic Lodge for sponsoring these activities. Thank you parents and community for your support of reading activities in our schools. It is greatly appreciated. Your support at our book fairs is tremendous and has allowed us to add many books to the library and classroom collections.



#### Montana BPA 2018 State Leadership Conference

Students from across the state of Montana attended the 2017 State Leadership Conference for the Montana Association of Business Professionals of America in Billings, Montana, March 11-13.

The Montana BPA State Leadership Conference (SLC) was held at the Montana State University—Billings, the Radisson, and the Red Lion Hotel & Convention Center. Members from the North Star

Chapter joined approximately 1,225 students and advisors from 84 Montana chapters. Montana Association Members gathered to "Think Big" through participation in the areas competitive events, leadership, community development, and professionalism. During the three-day event, students demonstrated their knowledge in business and technological skills and abilities in over 60 different competitive events.

North Star's BPA Chapter was represented by ten members including: Dane Miller, Hali Kapperud, Hayden Massar, Daniel Nerat, Bailey Spicher, Topanga Watson, Aubrey Welch, Shayla Borlaug, and Kenidee Wolery. Also qualifying for SLC included: Lily Pedersen, Peytan King, Olivia King, Saige O'Neil, and Ashley Otto. Each of the members advanced to the State BPA Conference because he/she placed in at least one competitive event at the Regional BPA Leadership Conference in January.

North Star BPA members were accompanied by their advisor, Mrs. Karleen Wolery, and chaperone/bus driver, Mr. Bruce Kapperud.

2017 State BPA results are as follows:

#### **Dane Miller**

Banking and Finance -8th Payroll Accounting-1<sup>st</sup>\*\*

Personal Financial Management-7th

#### **Aubrey Welch**

Basic Office Systems and Procedures-3rd Personal Financial Management-6th

#### **Hayden Massar**

Intermediate Word Processing Skills-10th

#### **Bailey Spicher**

Basic Office Systems and Procedures-4th Legal Office Procedures-10th

Administrative Support Concepts (open)-6th

#### **Kenidee Wolery**

Basic Office Systems and Procedures-8th

#### Hali Kapperud

Legal Office Procedures-3rd

\*\*National qualifiers per North Star CTSO Guidelines.

Congratulations to all BPA members on a successful year! Special congratulations to Dane Miller for qualifying to attend the National BPA Leadership Conference in Dallas, Texas.

#### **North Star FCCLA Heads to State**





North Star had an amazing and very successful State Conference.

Katelyn Hansen and Paij Peterson earned a Gold Medal (98 out of 100 points) for their project on Sports Nutrition. They also earned the chance to represent Montana at

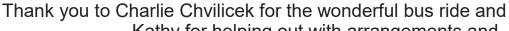
our National FCCLA Conference in Atlanta in June. Also receiving Gold medals were

Jewel Wicks in Sports Nutrition, Grace Farinas and Peytan King in Focus on Children and Dylan Miller and Bailey Spicher in Life Event Planning. Earning Silver medals were Kenidee Wolery in Career Investigation, Aubrey Welch in Recycle and Redesign and Shayla Borlaug and Olivia King in Food Innovations.



Hali Kapperud received a \$300 Leadership and Service Scholarship and received the Ultimate Leader Award. Mrs.

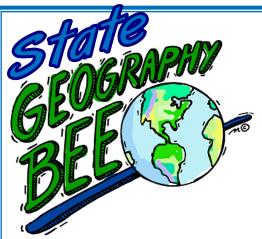
Chinadle was selected as Adviser of the Year. And finally, North Star FCCLA was selected by the Department of Transportation as the top Traffic Safety Program and received recognition and a check for \$2,500. These students were outstanding representatives of North Star Schools and I was proud to be recognized as their adviser.



Kathy for helping out with arrangements and food.







Congratulations are in order for Colton Spicher, 7<sup>th</sup> grade student at North Star Junior High, who has qualified for two consecutive years to compete at the state level competition of the National Geographic Bee! The Montana State Bee will be held on Friday, April 6, 2018 at

the Museum of the Rockies in Bozeman. Eligible state bee competitors must be in grades 4-8 and must have

participated and won the competition at the school level. One champion from each state and territory will advance to the National Geographic Bee Championship, which will be held May 20-23 at the National Geographic Society headquarters in Washington, D.C. Mrs. Campbell and Mr. Mulvaney organized the school bee and have best wishes for Colton's success in representing North Star in the Montana State Bee.



#### **All-Conference and All-State Teams Announced**

Congratulations to North Star's Paij Peterson, Devon Miller and Dylan Miller who were named to the 9C District All-Conference first team. Great job to Katelyn Hansen and Caden Rettig who were named to the second team.

Dylan Miller has the distinction of being an All-State selection, too. Great stuff, North Star Athletes!



# ARMY NATIONAL GUARD ACADEMIC ALL TEAM AWARD Winter 2017-2018 Honorees



The MHSA/Army National Guard Academic All Team Award is given to the top varsity team that exhibit outstanding academic achievement during the school year's first quarter of play for that activity to each MHSA schools' classification (AA, A, B and C).

MHSA member schools calculate their students' accumulative average for the award. Winter selections are determined using only students who have participated in second quarter activities including Boys' Basketball, Girls' Basketball and Wrestling

	CLASS C E	BOYS' Basketball
	School	Average GPA
1	North Star	3.734

# North Star-Gildford Early Childhood Community Screening

(Birth-Five Years Olds)

North Star Elementary

April 18, 2018 9:00 to Noon

A Free Developmental Screening in the area of motor, concepts, language, vision and hearing.

To schedule an appointment call North Star Elementary at 376-3183.

Sponsored by: Bear Paw Cooperative





### 2018 T-BALL/BASEBALL REGISTRATION FORM

Ages: Just finished kindergarten to 13 years old

Please return this form to Rachel Berg by May 1<sup>st</sup>.

You can mail it to: Rachel Berg – PO Box 26 – Kremlin, MT 59532

For questions or information, contact Rachel at (406) 372-3225

Signup deadline is May 1<sup>st</sup> so we know if we have enough kids!

AGE:	DATE O	DATE OF BIRTH:				
ADDRESS:		aty:		st:	ZIP:	
PHONE:	CEU:		EMAIL:_			
PARENT/GUARDIAN N	AME(S):					
Please make your chec	haranda ka Budarad G					
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to play either t-ball or	baseball. You can foll	ow practice a				
to play either t-ball or https://www.facebook	baseball. You can foll .com/NorthStarTBallA	ow practice and and Baseball	nd game tim	es and up	odates on Facel	oook at:
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## Resolution of Intent to Impose an Increase in Levies North Star School District 99M

As an essential part of its budgeting process, the North Star Elementary School Board of Trustees is authorized by law to impose levies to support its budget. The North Star Elementary School Board of Trustees estimates the following increases/decreases in revenues and mills for the funds noted below for the next school fiscal year beginning July 1, 2018, using certified taxable valuations from the current school fiscal year as provided to the district:

Fund Supported Bus Depreciation Transportation Tuition Building Reserve Estimated Change in Revenues\* \$0.00 increase/decrease \$33,634.00 increase \$13514.00 increase \$0.00 increase/decrease \$47,148.00 increase Estimated Change in Mills\*
0 increase/decrease
3.18 increase
1.27 increase

lls\* Estimated Impact, Home of \$100,000\* \$0.00 increase/decrease \$4.29 increase \$1.71increase \$0.00 increase/decrease \$6.00 Increase Estimated Impact, Home of \$200,000\*

\$0.00 increase/decrease \$8.58 increase \$3.42 increase \$0.00 increase/decrease \$12.00 increase

0 increase/decrease

As an essential part of its budgeting process, the North Star High School Board of Trustees is authorized by law to impose levies to support its budget. The North Star High School Board of Trustees estimates the following increases/decreases in revenues and mills for the funds noted below for the next school fiscal year beginning July 1, 2018, using certified taxable valuations from the current school fiscal year as provided to the district:

\$4.86 increase

Fund Supported Bus Depreciation Transportation Tuition Building Reserve Total Estimated Change in Revenues\* \$0.00 increase/decrease \$36,996.00 increase \$3000.00 increase/decrease \$0.00 increase/decrease \$39,996.00 increase Estimated Change in Mills\*
0 increase/decrease
3.33 increase
.27 increase/decrease
0 increase/decrease
3.60 increase

Estimated Impact, Home of \$100,000\* \$0.00 increase/decrease \$4.50 increase \$0.36 increase/decrease \$0.00 increase/decrease Estimated Impact, Home of \$200,000\* \$0.00 increase/decrease \$9.00 increase \$0.72 increase/decrease \$0.72 increase/decrease \$9.72 increase

Kathy Preeshl Business Manager/Clerk North Star School District 99M

## HEDA's Attic

thrifty for you A non-profit org.

Antiques and vintage household wares (Clothing & coats for kids and adults all sizes)

Open 1st and 2nd Saturday of each month NEW\*NEW\* HOURS\* 9am-1pm North door of the Hingham School

We will accept donated items Saturday 9am-12pm as well.

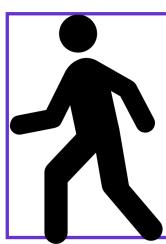
Helping our Hi-line communities.

Through the Hingham Economic Development Association, HEDA



<sup>\*</sup>impacts above are based on current certified taxable valuations from the current school fiscal year.

<sup>\*</sup>impacts above are based on current certified taxable valuations from the current school fiscal year



# Community members are welcome to walk in the gym in Rudyard. Available times include:

8:05 to 9:05 AM

11:15 to noon

12:45 to 2:45 PM

#### **Upcoming Events:**

#### April:

2nd-No School - Easter Break 9-11th-State SkillsUSA, Havre 20-21st-District Music Festival , Havre 26th-Mid-Quarter

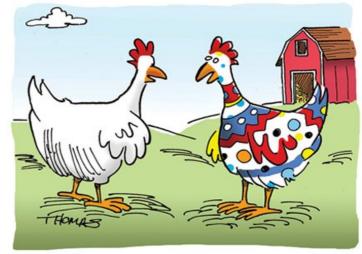
#### May:

4-5th—State Music Festival-Helena
9th-District Track & Field Meet in Havre
9th- Montana Shakes! at Elem.
9-13th—National BPA in Dallas, TX
15th-JH Orientation-Rudyard morning
15th—JH/HS Concert in Rudyard –7p
17th-Divisional Track & Field Meet in Great Falls
19th-Graduation Rudyard, 2p
22nd-Elementary Concert Gildford, 6:30p
24th—Last Day of School, Early Out 1:30p
25th-State AA-C Track & Field Meet in Great Falls

#### June:

25-29th—National SkillsUSA-Louisville, KY 26-July 2nd—National FCCLA-Atlanta GA





"I was an Easter egg."



